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AUTHOR Atkinson, Karla
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ABSTRACT

The suggested resources in this bibliography are divided into sections. Section One provides resources which can assist educators in a variety of ways to facilitate equal opportunity in secondary vocational education programs. Section Two offers resources which provide a theoretical understanding of sex-role stereotyping and its implications for schools, staff, and students. Section Three is a listing of state and national projects which have undertaken to reduce sex-role stereotyping in vocational/career education. Section Four provides a list of references for more general reading on the issue of sex-role stereotyping as it affects vocational education programs, goals and objectives. Section Five includes resources which educators can use with students to encourage more non-biased career and vocational choice. Each section is introduced with a narrative that summarizes the content of the section. (Author)

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ELIMINATING SEX-ROLE STEREOTYPING IN VOCATIONAL EDUCATION:

A Bibliography of Suggested Resources for Understanding and Building Sex Equity Into Secondary Vocational Education Programs

Expanding Vocational Education and Training Options for Women and Men in Michigan

Submitted by
Karla Atkinson
for
Center for Women's Services
Western Michigan University
Kalamazoo, Michigan 49008

April, 1979

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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Avery Baker
Equal Opportunity Officer
Mich. Employment Security Comm.

William Bowditch
Special Needs Supervisor
Warren Public Schools

Al Bracciano
Director of Vocational Education
Warren Public Schools

Celess B. Chapman
Board of Educ. Tech. Assistance Team
Detroit Public Schools

Dr. Raymond Dannenberg, Chrprsn.
Dept. of Distributive Education
Western Michigan University

Barbara J. Deeds
EPDA Fellow
MSU

Jo Jacobs, Director
Office for Non-Sexist Educ.
Michigan Dept. of Education

Cecilia Lovette
Information System Consult.
Michigan Dept. of Educ.

James Mahrt
CEPD Voca.-Tech. Specialist
Wayne County Inter. School Dist.

John Peterson, Director
U.P. Voca. School Organizations
Delta-Schoolcraft Inter. School Dist.

Dorothy Scannell
Assistant Supervisor of Employment
General Motors

Ann Shafer
Alternate State Vice President
Coalition of Labor Union Women

Al Snider
Administrator for Community Educ.
Warren Consol. Schools

Dr. Marilyn Steele
Program Director
Mott National Foundation

Suzanne Vancil
Manager of Education
Rapistan Inc.

Dorothy Yancey
Supervisor of Career Guidance
Pontiac Public Schools

David K. Young
Salaried Personnel
General Motors

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Michigan Department of Education

Dr. John Howard, Jr. (State Project Monitor)
Vocational Curriculum Consultant
Vocational-Technical Education Service
Michigan Department of Education

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Susan B. Anthony Press
Western Michigan University
Kalamazoo, Michigan 49008
April, 1979

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PREFACE

The suggested resources in this bibliography are divided into sections. SECTION ONE provides resources which can assist educators in a variety of ways to facilitate equal opportunity in secondary vocational education programs. SECTION TWO lists resources which provide a theoretical or empirical understanding of sex-role stereotyping and its implications for schools, staff, and students. SECTION THREE is a listing of state and national projects which have been undertaken to reduce sex-role stereotyping in vocational/career education. SECTION FOUR provides a list of references for more general reading on the issue of sex-role stereotyping as it affects vocational education programs, goals and objectives. SECTION FIVE includes resources which educators can use with students to encourage more non-biased career and vocational choice. Each section is briefly introduced with a narrative that summarizes the content of the section.

The materials were selected primarily for their relevance to sex equity in vocational programming. Some of the materials have been reviewed by the Expanding Vocational Options Project staff; others have been selected on the basis of recommendations from secondary sources. Most of the resources have been published within the last five years and are accessible to anyone. Readers who wish to pursue intensely more information are directed to Section II, Part XI, which is a listing of bibliographies and reference manuals on sex role stereotyping and sex bias.

Section One
FACILITATING EQUAL OPPORTUNITY IN CAREER AND VOCATIONAL EDUCATION

The first four parts of this section provide methods, guidelines and/or an overview of how to evaluate/eliminate sex-role stereotyping in curriculum materials, vocational education programs and school systems. Additional resources for evaluation and elimination can be found in SECTION TWO, Part II.

Curriculum models, strategies and means whereby non-biased career education can be developed are offered in Parts V and VI. Part VII is targeted especially to staff in counseling and placement offices; and Part VIII is directed to librarians, media specialists, curriculum supervisors, and other staff who are attempting to develop non-biased career information centers. Part IX lists selected information "networks" which educators can access for more information on sex-role stereotyping in vocational education.

PART I:
RESOURCES FOR EVALUATING/ELIMINATING SEX BIAS IN VOCATIONAL EDUCATION

Attempts to Overcome Sex Stereotyping in Vocational Education

Lewis, Morgan et. al. University Park, Pennsylvania: Penn State University, 1976. Available from the Institute for Research on Human Resources, Penn State University, University Park, Pennsylvania 16802.

Correction of Sex Discrimination and Sex Stereotyping in Education

Allen, W. Carolyn et. al. Paper presented at the Southern Regional Vocational Education Leadership Development Conference in Tallahassee, Florida, 1976. Available from Tallahassee College of Education, Florida State University.

Development of Vocational Education Programs for American Indians

Edington, Everett. University Park, New Mexico: New Mexico State University, 1970.

Equal Vocational Education Manual

Bergstrom, Fredell and Champagne, Joseph. Houston, Texas: University of Houston, 1976. Available from Institute of Labor and Industrial Relations, College of Business, University of Houston, 4800 Calhoun, Houston, Texas 77004.

Expanding Adolescent Role Expectations: Information, Activities, Resources for Vocational Education

Ithaca, New York: Cornell University, 1977. Available from Media Printing Services, New York State College of Human Ecology, B-11 VanRensselaer Hall, Ithaca, New York 14583.

How To Erase Sex Discrimination in Vocational Education

New York, New York: American Civil Liberties Union, 1977.

Measures of Educational Equity for Women: A Research Monograph.

Palo Alto, California: American Institutes for Research, 1977. A monograph which describes 61 measurement instruments, all of which have at least minimal reliability and validity, to facilitate evaluation of educational equity programs.

Non Traditional Vocational Educational Programs for Women

Kaufman, Jacob. Washington: U.S. Department of Health, Education and Welfare, Bureau of Occupational and Adult Education, 1976.

Resources for Eliminating Sex Role Stereotyping in Vocational Education

Budke, Wesley and Justice, Faith. Columbus, Ohio: The Center for Vocational Education, 1977.

"Sex Discrimination in Vocational Education: Title IX and Other Remedies"

Sheldon, Dinah and Berndt, Dorothy. *CALIFORNIA LAW REVIEW*, CLXII, No. 4 (1974).

Sex Equity in Vocational Education: Strategies for Change

New Brunswick, New Jersey: Rutgers State University, 1976. Available from Robert Ripper, Division of Instructional TV, Building #4048 Kilmer, Rutgers State University, New Brunswick, New Jersey 08903.

"Sex Role Stereotyping in Special Education: A Look at Secondary Work Study Programs"

Cegelka, Patricia Thomas. *EXCEPTIONAL CHILDREN*, (March 1976), 323-328.

"Some Guidelines for Reducing Systematic Biases in the Delivery of Vocational Services"

Holland, John. *MEASUREMENT AND EVALUATION IN GUIDANCE, VI*, (1974), 210-218.

Steps to Opening the Skilled Trades To Women

Washington: U.S. Department of Labor, Women's Bureau, Employment Standards Administration, 1974.

STEREO: Strategies, Techniques and Effective Resources for Equalizing Opportunities: Resource Bibliography for Vocational Education

Arizona Department of Education, Division of Career and Vocational Education, nd.

"Toward Full Equity: More Job Education for Women"

Roby, Pamela. *SCHOOL REVIEW*, LXXIV, No. 2 (1976), 181-211.

PART II:
RESOURCES FOR EVALUATING/ELIMINATING SEX BIAS IN MATERIALS

"Evaluating Your Textbooks for Racism, Sexism"

Rosenberg, Max. *EDUCATIONAL LEADERSHIP*, XXXI, (November, 1973), 107-109.

Guidelines for Assessment of Sex Fairness in Career Interest Inventories

Washington: National Institute of Education, 1974. These guidelines resulted from a three-day workshop and address the diverse concerns of inventory users, respondents, authors, and publishers. They are grouped in three sections: recommendations on the form and content of the interest inventory; recommendations on the presentation and interpretation of materials, reporting scores, composition of criterion groups, investigation of validity of interest inventories, and provisions for updating; and discussion on the quality of interpretive information provided in the publishers' manual and supporting materials.

Guidelines for Evaluation of Instructional Materials for Compliance with Content Requirements of the Educational Code.

Sacramento, California: California Department of Education, Curriculum Frameworks and Instructional Materials Selection Unit, 1974.

Guidelines for the Fair and Accurate Representation of Women and Minorities

Morristown, New Jersey: Silver Burdett Company, 1976.

Guidelines for Improving the Image of Women in Textbooks

Glenview, Illinois: Scott, Foresman and Company, The Sexism in Textbooks Committee of Women at Scott, Foresman, 1972.

Guidelines for Multiethnic/Nonsexist Survey

New York: Random House, Inc., Education Division Guidelines Committee, 1975.

Guidelines for Nonsexist Use of Languages in National Council of Teachers of English Publications

Urbana, Illinois: National Council of Teachers of English, 1975.

Guidelines for Sex Fair Vocational Education Materials.

Princeton, New Jersey: Women on Words and Images, 1978. Available from the Bureau of Occupational and Adult Education, 400 Maryland Avenue S.W., Washington, D.C. 20202.

"Racial and Sex Role Stereotypes"

Birk, Janice, Cooper, Judith, and Tanney, Frances. *CAREER INFORMATION*, College Park, Md.: University of Maryland, 1973.

Reviewing Curriculum for Sexism

Albany, New York: The State Education Department, Division of Curriculum Development, 1975. Initiated by the Task Force on Equal Opportunity for

Women, the 88-page guidelines outline the procedures used by the New York State Education Department in examining its own publications for sexism. The booklet contains chapters that include: "Guidelines for Reviewers," "Plan of Action," "The Language of Sexism," "Stereotyping," "Balance vs. Imbalance" and "What Should Be Done About Biased Instructional Materials."

S*E*T*, Help Wanted: Sexism in Career Education materials.

Princeton, New Jersey: Women on Words and Images, 1975.

"Sex Equality in Educational Materials"

THE AASA EXECUTIVE HANDBOOK SERIES, Vol. IV. Arlington, Virginia: American Association of School Administrators, 1975.

Sex Fairness in Education, Division Communications Products and Dissemination Strategies

Washington: National Advisory Council on Women's Education Programs, 1977. Available from the National Advisory Council on Women's Education Programs, Suite 821, 1832 M Street N.W., Washington, D.C. 20036.

Sex Role Socialization and Employment Realities: Implications for Vocational Interest Research Report No. 68

Prediger, Dale J. and Cole, Nancy S. Iowa City: American College Testing Program, 1975. Reporting and validation procedures which minimize sex stereotypes are suggested. Career counseling problems arising from interests and current employment realities are discussed. Available from ACT Publications, American College Testing Program, P.O. Box 168, Iowa City, Iowa 52240.

Sexism in Instructional Materials

Attleboro, Massachusetts: Women in Industrial Technology, nd. Available from Women in Instructional Technology, Cassette Tape Exchange, 8 Blackstone Road, Attleboro, Mass. 02703.

"Sexism in Materials: How to Detect It and How to Counteract Its Effects in the Classroom"

*EPIE CAREER EDUCATION S*E*T*, Vol. I: How To Select and Evaluate Instructional Materials.* New York: IPIE Institute, 1975.

"Sexism in Textbooks: A Guide to Selection"

Schenck, John. *AMERICAN VOCATIONAL JOURNAL*, (October 1976), 42-44.

"The SIQ Test"

Cassidy, Jack. *JOURNAL OF READING*, XXI (October 1977), 45-50.

Ten Quick Ways to Analyze Children's Books for Racism and Sexism

New York: Council on Interracial Books for Children, nd. Available from Council on Interracial Books for Children, 1841 Broadway, New York, N.Y. 10023.

PART III: RESOURCES FOR EVALUATING SEX BIAS IN THE SCHOOL SYSTEM

Adjective Checklist

Goush, Harrison. Berkeley, California: University of California, nd. This checklist can be used by teachers, counselors, and others as an awareness exercise to identify commonly accepted sex role and ethnic group stereotypes. Available from Consulting Psychologists Press, 577 College Avenue, Palo Alto, Ca. 94306.

Evaluating Sexism in Your School

Hahlstrom, Billie. Ann Arbor, Michigan: University of Michigan, 1975.

In All Fairness, A Handbook on Sex Role Bias in the Schools

Golden, Gloria and Hunter, Lisa. San Francisco, California: Far West Laboratory for Educational Research and Development, 1974.

The Process of Change: A Handbook for Teachers on the Concept of Changing Sex Role Stereotypes	Golden, Gloria, Hunter, Lisa, and Morine, Greta. San Francisco, California: The Oakland Unified School District and the Far West Laboratory for Educational Research and Development, 1974.
Public Education: Training for Sexism	Fields, Rona M. Pittsburgh, Pennsylvania: Know Inc., Summer 1971.
Self-Study Guide to Sexism in Schools	Harrisburg, Pennsylvania: Pennsylvania Department of Education, 1975. Available from Pennsylvania Department of Education, Box 911, Harrisburg, Pa. 17126.
Sex Discrimination	Special issue of *INEQUALITY IN EDUCATION*, (October 1975). Available from Center for Law and Education at Harvard University, Larsen Hall, 14 Appian Way, Cambridge, Mass. 02138.
Sex Role Stereotyping in the Schools: A Handbook for Teachers	Golden, Gloria and Hunter, Lisa. San Francisco, California: The Oakland Unified School District and the Far West Laboratory for Educational Research and Development, 1974.

PART IV:
RESOURCES FOR ELIMINATING SEX BIAS IN THE SCHOOL SYSTEM

And Jill Came Tumbling After: Sexism in American Education	Stacey, Judith, Bereaud, Susan, and Daniels, Jean. New York, New York: Dell Publishing Co., 1974.
Cracking the Glass Slipper: PEERs Guide to Ending Sex Bias in Your Schools	Washington: PEER, 1977. Available from PEER, 1029 Vermont N.W., Washington, D.C. 20005
Eliminating Sex Discrimination in Schools: A Source Book	Raleigh, North Carolina: State Department of Public Instruction, Research and Information Center, May 1975.
Eliminating Sexism in Public Schools, A Workbook for Action	Newark, New Jersey: The Education Law Center Inc., nd. Stresses action on the elementary and secondary levels. Outlines federal requirements and gives alternative methods of accomplishing objectives. How to monitor compliance in own system. Checklist provided for evaluating texts and school systems.
Growing Free: Ways to Help Children Overcome Sex Role Stereotyping.	Washington: Association for Childhood Education International, 1976.
Guidelines for Eliminating and Preventing Sex Discrimination	Lansing, Michigan: Michigan Department of Education, nd.
Handbook on How to End Sexism in Your Schools	Washington: George Washington University, Institute for Educational Leadership, May 1976.
How to Erase Sex Bias in Your Classroom	Greenville, North Carolina: The General Assistance Center, East Carolina University, nd. Lists of organizations, publishers, and resource guides.
"Instituting Change to Promote Sex Equality"	Saario, Terry N. Paper presented at Annual Convention of the American Association of School Administrators in Atlantic City, February 20-23, 1976.

A Model to Eliminate Racism and Sexism in Education through the Selection, Revision, and Development of the Instructional System

St. Paul, Minnesota: State Department of Education, Division of Planning and Development, Equal Education Opportunities Section, June 1975.

"Moving Women into Educational Administration"

Kaye, Bernard W. Paper presented at the Association of School Administrators Convention, 1975. The author outlines past and present imbalances caused by sex-role stereotypes and offers specific suggestions for moving women into educational administration.

A Resource List for Non-Sexist Education

Washington: National Education Association, 1976. Prepared by the Resource Center on Sex Roles in Education. This list is divided into three sections. The first is a compilation of resources which help to define the problem. The second section provides specific resources for educators to use with students. The third provides direction for locating further resources.

Resources for Ending Sex Bias in the Schools

Washington: PEER, nd. Available from PEER, 1029 Vermont Avenue N.W., Washington, D.C. 20005.

Resources in Women's Educational Equity

Washington: Superintendent of Documents, U.S. Government Printing Office, 1976.

Sexism in School and Society

Frazier, Nancy and Sakder, Myra. New York, New York: Harper and Row, 1973.

Today's Changing Roles: An Approach to Non-Sexist Teaching

Washington: National Foundation for the Improvement of Education, Resource Center on Sex Roles in Education, 1974.

Women in Education: Changing Sexist Practices in the Classroom

Stern, Marjorie, ed. Washington: AFT, AFL-CIO, nd. Available from AFT, AFL-CIO, 11 Dupont Circle N.W., Washington, D.C. 20036.

PART V:
RESOURCES FOR DEVELOPING NON-BIASED CAREER AND VOCATIONAL EDUCATION PROGRAMS

Abstracts of Instructional Materials for Career Education

Moore, Allen B. Columbus, Ohio: The Center for Vocational and Technical Education, 1972.

Being a Man: A Unit of Instructional Activities on Male Role Stereotyping

Sadker, David. Washington: Superintendent of Documents, U.S. Government Printing Office, 1978. This is a 64-page instructional manual for junior high school teachers and educators, which provides information and models for classroom activities to heighten awareness of male sex stereotyping. It supplements materials which focus on the sex bias experienced by females. Classroom strategies and lesson plans for instructional games such as role-play situations, "championship" games, "tough guy" exercises, and evaluations of radio and television commercials are included. The appendix has a short, annotated bibliography of classroom materials on female role stereotyping.

Born Free

Minneapolis, Minnesota: University of Minnesota, 1978. Transportable training models and multi-media training modules to help reduce career-related and sex-role stereotyping. Major focus on examining the relationship between sex-role socialization and career socialization and on creating interventions through which educational institutions can examine and modify practices which inhibit career development. Information is available from L. Sunny Hansen, Director, Counseling and Student Personnel Psychology, Psychoeducational Studies, 139 Burton Hall, University of Minnesota, Minneapolis, Minn. 55455.

Career Development Program

Chicago, Illinois: Science Research Associates, Inc., nd. Available from SRA (Science Research Associates, Inc.), 155 North Wacker Drive, Chicago, Illinois 60606.

Career Education Activities for Subject Area Teachers

Cambridge, Massachusetts: ABT Associates, nd. Unbound looseleaf set of lesson sheets to infuse career education into existing areas of instruction. Grades 1-6 contain social studies, language arts, mathematics, and science; grades 6-9 contain social studies, English, math, science, art, health, foreign language, and physical education; grades 9-12 contain social studies, English, math, science, art/music, health, foreign languages, driver ed, and physical ed. Available from ABT Associates, 55 Wheeler Street, Cambridge, Mass. 02138.

Career Education Bibliography

Montclair, New Jersey: National Multi-Media Center for Adult Education, 1977. Contains over 600 abstracts of multi-media and print materials from National Multi-Media Center collection, offering a wide range of resources for men and women, young adults, senior citizens. Suitable for use in a wide variety of settings – AVE, ESL, and high school equivalency programs, community schools, on-the-job training and retraining, career counseling centers, learning centers, community colleges, correctional institutions and adult night schools among others. Included are teacher-support and student-use texts, workbooks, classroom kits, films and filmstrips, encyclopedic reference volumes, guidance and counseling aids, testing and appraisal materials, special guides to job opportunities, curriculum plans and resource directories. Available from National Multi-Media Center for Adult Education, c/o Montclair State College, Upper Montclar, N.J. 07043.

Career Exploration for High School Women: A Model

Birk, Janice M. and Tanney, Mary Faith. Washington: American Personnel and Guidance Association, 1973.

Career Exploration Workshop for Women: Leader's Manual

McCoy, Vivian and Cassell, Phyllis. Lawrence, Kansas: University of Kansas, Student Services, Division of Continuing Education, 1974.

Career Guidance Practices for Disadvantaged Youth

Miller, Juliet and Leonard, George. Washington: American Personnel and Guidance Association, 1974. Career guidance needs and objectives for the disadvantaged and goals related to self-development and to understanding the world of work are discussed. It descibes 22 activities which can help enhance skills in career development and guidance. Also included is a list of relevant materials.

Career Guidance and Women, A Comprehensive View of Career Development

Waters, E.B. Washington: American Personnel and Guidance Association, 1974.

Careers for Peers

Washington: Wider Opportunities for Women, 1975. Available from Wider Opportunities for Women, 1649 K Street N.W., Washington, D.C. 20006.

Career Planning Procedures, Adolescents/Teachers/Counselors

Cleveland, Ohio: Cleveland State University, September, 1976.

Changing Societal Roles and Teaching

Dow, Ruth McNabb. Washington: Home Economic Education Association, 1976. Available from Home Economic Education Association, 1201 16th Street N.W., Washington, D.C. 20036.

Community Teen/Career Training, 600 Minority Students Involved

Baton Rouge, Louisiana: Young Women's Christian Association, 1976.

Directory of Special Programs for Minority Group Members: Career Information Services, Employment Skills Bank, Financial Aid Sources

Garrett Park, Maryland: Garrett Park Press, 1975.

"Educational Influences on Career Opportunities for Women"	Kimmel, Marcia S. *TEACHER EDUCATION FORUM SERIES*, Vol. II, No. 13. Bloomington, Indiana: Indiana University School of Education, 1974.
"Eliminating Barriers to Career Development for Women"	Eyde, Lorraine. *PERSONNEL AND GUIDANCE JOURNAL*, XLIX, No. 1 (September 1970). 24-28.
Equity Career Education: Curriculum Guide	Columbus, Ohio: ERIC Clearinghouse on Career Education, nd. Available from The Center for Vocational Education.
Expanding Career Opportunities for Women: Strategies and Action Programs in New England	Wellesley, Massachusetts: Wellesley College, nd. Available from Center for Research on Women at Wellesley College, Wellesley College, Wellesley, Mass. 02181.
An Examination of the Definitions and Concepts of Career Education	Hansen, Lorraine S. Washington: National Advisory Council for Career Education, 1977.
Facilitating Career Development for Girls and Women	House, Elaine and Katzell, Mildred E., eds. Washington: American Personnel and Guidance Association, 1975.
Facilitation of Career Development for Girls and Women	Washington: American Personnel and Guidance Association, 1975. Selection from papers presented at a workshop sponsored by NVGA, the North Carolina Department of Public Instruction, and the North Carolina Commission on the Education and Employment of Women, held at Appalachian State University, Boone, North Carolina in July 1973. Topics include: "Career Barriers: Are They Falling Down?" by S. Norman Feingold, "Young Children's Perceptions of Occupational Roles" by Nancy Schlossberg, "Women in Politics" by Lura Talley and eight others.
Freeing Sex Roles for New Careers	Washington: American Council on Education, 1978. Includes material from a conference-workshop devoted to the premise that more and better programs are needed to expand the career options of men and women. Available from American Council on Education, One Dupont Circle, Washington, D.C. 20036.
Instructional Media on Career Development of Women	Minneapolis, Minnesota: University of Minnesota, nd. Available from AV Library Services, 3300 University Avenue S.E., Minneapolis, Minn. 55414.
Nine Models for Educational Television Based Upon International Experiments—and Implications for Creating Jobs	Chaniac, Regine. Quebec, Canada: Institut National de L'Audiovisuel, October 1975
Non-Print Resources in Women's Education Equity	Princeton, New Jersey: Educational Testing Service, 1978. A catalog of information about films, filmstrips, transparencies, audiotapes, videotapes, records, and other instructional materials which deal with women's educational equity. Pre-primary through adult, as well as teacher training materials are included. Entries, primarily from 1972 on, were selected from the National Information Center for Educational Media (NICEM) and the National Instructional Materials Information System (NIMIS) data bases, non-print distributors' catalogs, film magazines, and other listings of non-print materials dealing with women.
Planning for Free Lives: Curriculum Materials for Combating Sex Stereotyping in Home Economics, Family Living, and Career Awareness Courses	Seattle, Washington: Feminists Northwest, 1975. Available from Feminists Northwest, 5038 Nicklas Place N.E., Seattle, Washington 98105.
Positive Images: Non-Sexist Films for Young People	Wengraf, Susan and Artel, Linda. San Francisco, California: Booklegger Press, 1976.

Possibilities: Career Exploration. 54 Occupational Profiles for Career Guidance in Secondary Schools

Los Angeles, California: Los Angeles City Schools, Comprehensive Career Education Research Unit, 1972.

Project HEAR

(Human Educational Awareness Resource). Trenton, New Jersey: Department of Education, nd. Three multimedia career awareness learning units were developed for the primary, intermediate, and secondary levels. The units emphasize eliminating sex stereotyping and are being installed throughout New Jersey.

"Racial and Sex Role Stereotypes"

Birk, Janice, Cooper, Judith, and Tanney, Mary Faith. *CAREER INFORMATION*. College Park, Maryland: University of Maryland, 1973.

Rationale and Design for Reducing Sex Differences in Occupational and Educational Attainment by Strengthening Across Sex Peer Influences

Michaels, James W. and McCulloch, Donna H. Baltimore, Maryland: Johns Hopkins University, Center for the Study of Social Organization of Schools, May 1975.

Reducing Sex Bias—Factors Affecting the Clients' View of the Use of Career Interest Inventories

Birk, Janice. Aries Corporation, 1974. Research is reviewed relating to sex bias in use of interest inventories from the clients' view of the career exploration process. Manuals and interpretive materials have suggestions and implications which could have harmful effects on women clients. Corrective interventions are discussed.

Reducing Sex Role Stereotyping Through Career Education: A Curriculum Guide and Bibliography

Columbus, Ohio: ERIC Clearinghouse on Career Education, the Center for Vocational Education, Ohio State University, nd.

Resource Book of Low Cost Materials for Career Education

CAREER EDUCATION, Vol. X. Columbus, Ohio: ERIC Clearinghouse on Career Education, the Center for Vocational Education, Ohio State University, nd.

Resources in Women's Educational Equity: Volume I

Princeton, New Jersey: Educational Testing Services, 1977. Citations of almost 1300 documents from eight major data bases are included. The abstracts of these documents show the many relevant instructional and training materials, descriptions of educational curricula and programs, evaluative studies, and bibliographies that are indexed by AGRICOLA (the data base of the National Agricultural Library), Dissertation Abstracts, ERIC, ABI/INFORM (a data base for management and administration information), National Technical Information Service, Psychological Abstracts, and Sociological Abstracts.

"The Role of Women in American Society"

Newton, Massachusetts: EDC Distribution Center, nd. This is a planned high school course of which two units are available. These are films designed to elicit discussion about women's childhood and adult experiences. A resource book accompanies the film. Available from EDC Distribution Center, 36 Chapel Street, Newton, Mass. 02160.

Rural America: Career Guidance Resources

Columbus, Ohio: Center for Vocational Education, Ohio State University, 1977.

Sex Equality in Guidance Opportunities Project (SEGO)

Washington: American Personnel and Guidance Association, nd. A kit of over 100 print and non-print materials used during a four-day seminar and a booklet listing those training materials and other bibliography sources is available by writing the project.

Sex Role Stereotyping

Washington: National Education Association, nd. A multimedia program consisting of 2 filmstrips, 8 cassette tapes, 3 books, 3 research reports, and pamphlets. Contains one copy of each of the following items: Biased Textbooks, Blue is for Sky, Pink is for Watermelon; Cinderella is Dead! Consciousness Razors; Critical

Sex Role Stereotyping (cont.)

Issues in Education; Volume Three; Sex Equality; ERA-The Equal Rights Amendment and You; The Labels and Reinforcement of Sex Role Stereotyping; Nonsexist Education for Survival; Resource Lists for Non-Sexist Education; Sex Role Stereotyping in the Schools; Today's Changing Roles; We Don't Know How to Grow People.

Sex Roles: Past, Present, and Future, A Guide to Simulations, Games, and Activities

Leib, Prudence. The Population Institute. 1975. An alphabetical listing of many kinds of games for adults and children with various applications.

Suggested Resource and Instructional Materials for Occupational Orientation Classes Grades 8-12

Springfield, Illinois: Illinois State Board of Vocational Education and Rehabilitation, 1973.

Toward Equality

Dallas, Texas: Dallas Independent School District, nd. Available from The Superintendent, Dallas Independent School District, 3700 Ross Avenue, Dallas, Texas 75204.

What About Career Education for Girls?

Columbus, Ohio: ERIC Clearinghouse on Career Education, Center for Vocational Education, nd.

Women in Apprenticeship—Why Not?

Manpower Research Monograph No. 33. Washington: U.S. Department of Labor, 1974.

The Women's Kit

Toronto, Ontario: The Ontario Institute for Studies in Education, nd. Records, slides, articles, filmstrips, posters, photos, plays, newspapers, poems, drawings, stories, lists and booklets, developed by a group of women under the auspices of the Ontario Institute. Available from The Ontario Institute for Studies in Education, 252 Bloor Street, West, Toronto, Ontario, Canada, M5S 1V6.

"Women, Like Blacks and Orientals, Are all Different: A Resource Unit on Women"

Kotzin, Marian. *MEDIA AND METHODS*. (March 1972). 18-26.

PART VI
RESOURCES FOR PROVIDING IN-SERVICE OR WORKSHOPS ON SEXISM TO CAREER AND VOCATIONAL EDUCATION STAFF

Are You Listening?

New York, New York: Martha Stuart Communications, nd. 28 minutes; color. A series of sincere and direct discussions among groups of people who are often talked about, but rarely listened to, in our society. Some tapes deal specifically with sex role definition, although the series covers other social issues. Since the discussions explore social problems, rather than provide solutions, these videotapes can motivate lively discussion in post viewing sessions. Individual titles include: Black High School Girls; Couples Who Are Sharing Responsibilities; Men Who Are Working With Women in Management; Welfare Mothers; Women; Women in Management; Women in Middle Management. Available from Martha Stuart Communications, 66 Bank Street, New York, N.Y. 10014.

Anything They Want to Be: Sexual Stereotyping in Intellectual and Career Oriented Activities in Schools

Berkeley, California: Extension Media Center, 1974. 7 min.; color. A teacher training film. Available from Extension Media Center, 2223 Shattuck Avenue, Berkeley, Ca. 94720.

Awareness Sessions for Career Opportunities: Integrating Male and Female Roles

Concord, New Hampshire: New Hampshire State Department of Education, 1977. Available from New Hampshire State Department of Education, Division of Instruction, 64 N. Main Street, Concord, N.H. 03301.

Changing Images: Confronting Career Stereotypes

Berkeley, California: Education Media Center, 1974. 16 min.; black and white. A training film.

Choice: Challenge of Modern Woman

Los Angeles, California: University of California Extension, nd. Series of 12 television programs which explore the question of what should be the place of women in mid-twentieth century America. Detailed syllabus-discussion guide included with readings and questions.

Cinderella is Dead!

Washington: National Education Association, 1973. 11 minutes; color. Presents a direct, forceful, open-end study of women in the labor market, based on written materials by General Jeanne M. Holm. Gives special attention to mass media's effect on the sexual roles in the job market. Accompanied by record narration and Leader's Guide.

Critical Issues in Education: Volume Three

Washington: National Education Association, 1976. Four cassette tapes with discussion questions. The topic: "Women's Rights: Multi-Cultural Equity" is discussed by Patricia Ann Brown, Louise Joines, Mae T. Kim, Billie Nave Masters, and Consuelo Nieto.

Growing Up Human, A Four Session Course on Sex Role Stereotyping

Boston, Massachusetts: Unitarian Universalist Women's Federation, 1975. This material is participation as well as presentation oriented and adaptable to multi-age groups. The sessions deal with children's literature, toys, games, and imaginative play, television and the media, and schools. Bibliography included. Available from Unitarian Universalist Women's Federation, 25 Beacon Street, Boston, Mass. 02108.

I is for Important: Sexual Stereotyping in Social and Emotional Events

Berkeley, California: Educational Media Center, 1974. 12 min.; color. Intended for teacher training, appropriate, however, for children. Shows specific incidents of sexist activities and behavior in the classroom; includes younger and older children in film. Handbook included.

Images of Males and Females

Washington: National Foundation for Improvement of Education, nd. Available from National Foundation for Improvement of Education, 1156 15th street N.W., Suite 918, Washington, D.C., 20005.

The Labels and Reinforcement of Sex Role Stereotyping

Washington: National Education Association, 1973. 18 minutes; color. Part One, *The Labels: Femininity and Masculinity* emphasizes the practices, the traditions, the too frequently unquestioned biases of the sexual sorting process no longer relevant to men and women in today's society . . . and suggests routes of action for change. Part Two, *The Reinforcement—Home, School, Community* traces the beginnings of sex role stereotyping from infancy, through the school years, in career planning and pursuit, through the family structure, to the moment it starts all over again, with the newborn baby. Accompanied by record narration and Leader's Guide.

Modern Women: The Uneasy Life

Bloomington, Indiana: Indiana University, nd. Available from NET Film Service, Audio Visual Center, Indiana University, Bloomington, Indiana.

Never Underestimate the Power of a Woman

Madison, Wisconsin: University of Wisconsin—Extension, 1972. 20 min.; color. This film was produced as part of the federally funded project "Women in Apprenticeship—Why Not?" It explores and explodes the myths about women workers by interviewing employers of women and women workers who work at various technical and skilled jobs. The film is geared toward adult audiences—mature women, employers, unions, and vocational adults, educators, and counselors. Available from Bureau of Audio-Visual Instruction, University of Wisconsin-Extension, 1327 University Avenue, Madison, Wisconsin, 53706.

Sex Role Development

Del Mar, California: CRM Educational Films, nd.

Sexism, Racism, Classism in the Schools

Washington: National Education Association, 1973. 7 min.; cassette tape. Florence Howe describes situations in which she has observed interactions between Third World women and the primarily White feminist movement. Printed discussion questions accompany the cassette.

Sexism in School—What We Can Do

Baldwin, New York: Educational Activities, Inc., 1976. 18 min.; color. This kit contains a filmstrip, cassette tape, and teacher's guide for use with teachers, administrators, parents and counselors. After some consciousness-raising about the meaning of stereotyping, the results of several well-known studies are discussed, several teaching aides are illustrated and specific suggestions for starting a positive program to combat sexism in school are made. The teacher's guide contains a script; sources of the aides mentioned in the filmstrip; Title IX information; a resource list of books, booklets, publications, and materials; and suggestions for combating sexism in school. Available from Educational Activities Inc., 1937 Grand Avenue, Baldwin, N.Y. 11510.

Untapped Natural Resources

Grice, Editha H. 20-minute slide and tape show. The slides illustrate basic conditioning in and out of textbooks that limits girls' potentials; discuss basic reading, spelling, and literature textbooks and also mention male dominance in physical education programs and school hierarchies. Available from Editha Grice, 918 Army Rd., Baltimore, Maryland 21204.

We Don't Know How to Grow People

Washington: National Education Association, 1973. 18 min. Richard Farson concentrates on the liberation of children and ways of finding the roots of sex role stereotyping and untwisting them. Printed discussion questions accompany the cassette.

When I Grow Up

Springfield, Illinois: Illinois Department of Education. Department of Adult, Vocational and Technical Education, nd. 20 min. Deals with sex role stereotyping in elementary and secondary schools. Examples of sex role stereotyping in behavior of teachers, counselors and administrators and in context of texts and materials. Primarily teacher-training film for inservice and workshops. Contains 8 sequences beginning with K. and progressing through senior high school. Available from Gale Green, Motorola Teleprograms, 4825 N. Scott Street, Suite 23, Schiller Park, Illinois 60176.

Women's Prejudice Film

Hollywood, California: Sandler Institutional Films, nd. 18 min.; color. Attempts to dispel a wide range of prejudices many people have about women and work: that women workers have a high rate of absenteeism; that women work only for extra money; that women can't do certain "men's jobs." The film points out that many women are themselves prejudiced against working women. An important sequence deals with the problem of employers who say they are in favor of women's equality, while they actually hire women workers on the basis of sexist standards such as looks or marital status.

PART VII:
RESOURCES FOR COUNSELORS TO DELIVER NON-BIASED GUIDANCE AND PLACEMENT SERVICES

Career Development of Women: Proceedings of 10th Anniversary Program

Vetter, Louise and Gorman, Anna M., (eds.). Columbus, Ohio: Center for Vocational Education, 1975.

Counseling Black Teenage Girls

Washington: U.S. Department of Labor, 1974.

Counseling the Culturally Different	Special issue of the *PERSONNEL AND GUIDANCE JOURNAL*. March 1977.
"Counseling and Career Development of Women"	Hansen, L. Sunny. *FOCUS ON GUIDANCE*. Denver: Love Publishing Company, 1974.
Counseling Girls Toward New Perspectives	A Report of the Middle Atlantic Regional Pilot Conference. Washington: U.S. Women's Bureau and U.S. Office of Education, 1966. Available from the Government Printing Office, Washington, D.C. 20402.
Counseling Girls and Women: A Guide for Jewish and Other Minority Women	Wolkon, Kenneth A. Washington B'nai B'rith, 1973. Available from B'nai B'rith, 1640 Rhode Island Avenue N.W., Washington, D.C. 20036.
Counseling Girls and Women Over the Life Span	Matthews, Esther E., et al. Washington: American Personnel and Guidance Association, 1972.
"Exploring Interests: A Non-Sexist Method"	Dewey, Cindy Rice. *PERSONNEL AND GUIDANCE JOURNAL*. (January 1974), 311-315.
A Job at the End: Guidelines for Teen Counseling, Training and Career Development	New York: YWCA, nd. Available from YWCA, 600 Lexington Avenue, New York, N.Y. 10022.
NWREL Technical Assistance Hints for Eliminating Existing Sex Bias and Sex-Role Stereotyping and for Emphasizing Sex-Fair Guidance, Counseling, Placement and Follow-up	Douglas, Marcia. Portland, Oregon: N.W. Regional Educational Laboratory, 1976.
New Career Options for Women	Farmer, Helen S. and Backer, Thomas E. A Three-Part Series for Counselors, Counselor Trainers and Girls Thinking About Careers. Addressed to counselors in educational institutions and public service agencies, this volume contains listings of books, films, organizations and other resources valuable to career counselors. It discusses the current labor market and provides charts and statistics about earnings and women's participation in various fields. Principles related to assisting women to combine home and careers, helping minority women, encouraging women to obtain education and using unbiased career interest inventories to increase career options are introduced to the counselor. This book also makes suggestions about changing stereotyped attitudes and implementing sex role changes. 1977.
Non Sexist Career Counseling for Women: Annotated Selected References and Resources—Part I	San Francisco, California: Far West Laboratories for Educational Research and Development, 1978. Available from WEECN Center, Far West Laboratories for Educational Research and Development, San Francisco, California 94103.
Organizing A School Counselor Program—The Priority: Career Counseling Program	Wiggins, James D. Washington: American Personnel and Guidance Association, 1974.
Planning Ahead with Girls and Women: Strategies for Action	Washington: National Vocation Guidance Association, nd.
Practical Career Guidance Counseling and Placement for the Noncollege Bound Student: A Review of the Literature	Ganschow, Laurie H., et al. Palo Alto, California: American Institutes for Research in the Behavioral Sciences, 1973.
Research Guidelines for High School Counselors	Princeton, New Jersey: College Board Publications, 1967. Available from College Board Publications, Box 2815, Princeton, New Jersey 08540.

"Roles, Labels, Stereotypes: A Counselor's Challenge"	Cook, Barbara. *JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS*, XXXIV, No. 3 (Spring 1971), 99-105.
Science Career Counseling. First Annual Report of the Women's Educational Equity Act	Arlington, Texas: University of Texas, 1976. Available from College of Science, University of Texas, Arlington, Texas 76010.
Sex Discrimination in Guidance and Counseling	Harway, Michele, Astin, Helen S., Suhr, Jeanne M., and Whitely, John M. Washington: U.S. Department of Health, Education, and Welfare, National Center for Educational Statistics, 1976.
Sex Equality in Guidance Opportunities: Resources for Counselors, Teachers and Administrators	Verheyden-Hilliard, Mary Ellen, Jordan, Carol, and McBride, Suzanne Turner. Washington: American Personnel and Guidance Association, 1975.
"Surviving Sexism: Strategies and Consequences"	Jeghelian, Alice. *AMERICAN PERSONNEL AND GUIDANCE JOURNAL*. (February 1976).

PART VIII:
RESOURCES FOR DEVELOPING CAREER RESOURCE CENTERS AND CAREER LIBRARIES

Books for Occupational Education Programs; A List for Community Colleges, Technical Institutes and Vocational Schools	Mapp, Edward. New York: R. R. Bowker, 1971.
Career Index Annual	Moravia, New York: Chronicle Guidance Publications, Inc.
Career Resource Centers	Columbus, Ohio: The Center for Vocational Education, 1977. A how-to book on planning, developing and managing a career information and guidance center.
Career Guidance Resources	Columbus, Ohio: The Center for Vocational Education, 1977. A reference book containing over 500 abstracts of published materials (printed, audio-visuals, manipulative materials) on careers and career guidance. Designed for use by both youth and adults.
Careers for Women in the 1970's	Washington: U.S. Department of Labor, 1973. Available from Government Printing Office, Washington, 20402.
Director of Accredited Trade and Technical Schools	Washington: National Association of Trade and Technical Schools, nd. Available from National Association of Trade and Technical Schools, 2021 C Street N.W., Washington, D.C. 20036.
The Encyclopedia of Careers and Vocational Guidance	Third Edition. Garrett Park, Maryland: Garrett Park Press, 1972. A guide for the career planning of students. Contains articles by leaders of industry and discusses the specifics of 650 occupations.
Going Right On: Information and Advice for Minority Students Who Want to Continue Their Education After High School	Drummond, Carl E. Princeton: College Board Publications, 1976. A guide to post-secondary education for minority students.

How to Select a Private Vocational School

Pitts, Griff D. Washington: American Personnel and Guidance Association, 1974. This booklet, addressed to students, assists them in the selection of a post-high school proprietary trade, technical, business or correspondence school. It deals with such subjects as: deciding which school is best for an individual, what is the meaning of accreditation, a ten-point checklist in looking at private vocational schools, information on financial assistance, and other information needed by students in selecting post-high school vocational training.

Job Training Suggestions for Women and Girls

Washington: Superintendent of Documents, 1970.

Jobs For Which Apprenticeships Are Available

Washington: Department of Labor, Bureau of Labor Statistics, 1976.

Jobs For Which a High School Education is Preferred But Not Required

Washington: Department of Labor, Bureau of Labor Statistics, 1976.

Jobs For Which a High School Education is Usually Required

Washington: Department of Labor, Bureau of Labor Statistics, 1976.

Jobs For Which Junior College, Technical Institute or Other Specialized Training Is Usually Required

Washington: Department of Labor, Bureau of Labor Statistics, Washington, D.C., 1976.

The Jobs Book: Finding and Keeping a Job

Chicago: Science Research Associates, nd. Available from SRA (Science Research Associates), 155 North Wacker Drive, Chicago, Illinois 60606.

The National Apprenticeship Program

Washington: U.S. Department of Labor, Employment and Training Administration, 1976.

National Vocational Guidance Association's Bibliography of Current Career Information

Washington: American Personnel and Guidance Association, 1977.

The National Guidance Handbook: A Guide to Vocational Education Programs

Chicago: Science Research Associates, nd.

New Career Options for Women: A Selected Annotated Bibliography

Phelps, Ann, Farmer, Helen, and Backer, Thomas. New York, New York: Human Sciences Press, nd.

Occupational Briefs

Moravia, New York: Chronical Guidance Publications, Inc. An updated circular listing titles of occupational briefs.

Occupational Outlook Handbook

Washington: U.S. Department of Labor, Bureau of Labor Statistics. A yearly handbook of projections and descriptions for more than 850 occupations.

Occupational Outlook Handbook Reprints

Washington: U.S. Department of Labor, Bureau of Labor Statistics. Annual reprints from all occupational areas (industrial, office, sales, constructions, service, transportation, etc.)

Promoting Educational Equity Through School Libraries

Tempe, Arizona: Arizona State University, 1977. Contains instructor's guide, Equity Activity Book and five modules to train librarians, media specialists and educators to promote the use of biased free materials in the school and community. Available from EDC-WEEAP Distribution Center.

Racism and Sexism

New York, New York. Council on Interracial Books for Children, 1976. Available from CIBC Resource Center, 1841 Broadway, Room 300, New York, N.Y. 10023.

Series of Career Leaflets

Washington: U.S. Department of Labor, Bureau of Labor Statistics, nd. Includes careers in clerical jobs, ecology, English, foreign languages, liberal arts, mathematics, mechanics, outdoor jobs, science, social science.

A Starter File of Free Occupational Literature

Eisen, Irving and Goodman, Leonard. Washington: National B'nai B'rith Career and Counseling Services, nd. Available from B'nai B'rith Career and Counseling Services, 1640 Rhode Island Avenue, N.W., Washington, D.C. 20036.

Student Success Through Joint Counseling and Library Media Services

Washington: American School Counselor Association and the American Association of School Librarians, 1973. This booklet describes some of the ways that counselors and library media specialists can work together in a school setting to benefit students and to provide mutual assistance to each other.

Suggestions for Developing an Occupational Library

Los Angeles, California: California Occupational Analysis Field Center, 1972.

Veterans: Train for a Skilled Trade Through Apprenticeship

(Revised). Washington: U.S. Department of Labor, Bureau of Apprenticeship and Training, 1973.

"Where Will All the Jobs Be?"

Josephson, Julian. *ENVIRONMENTAL SCIENCE AND TECHNOLOGY*, Vol. 9, (September 1975), 806.

A Working Woman's Guide to Her Job Rights

Washington: U.S. Department of Labor, Women's Bureau, 1975.

PART IX:
NETWORKS WHICH PROVIDE CURRENT INFORMATION ON BIAS IN EDUCATIONAL PROGRAMS

Career Development Centers

Career advisors were used in conjunction with Sex Equality in Guidance Opportunities (SEGO) trainers and vocational counselors to increase the career options of female students. The project staff worked with employers to initiate female work-study arrangements in non-traditional programs. Contact: Otho Jones, District of Columbia Public Schools, Room 1001, 415 12th Street N.W., Washington, D.C. 20004, nd. (202) 724-4178.

The Center for Vocational Education

The Center focuses on the needs and interests of women in the areas of guidance and career development. Several products have been produced in the areas of curriculum, research and models for non-biased career-education development. Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210, (614) 486-3655.

Council on Interracial Books for Children

Bulletin published 8 times/year. New York, New York: 1841 Broadway, New York, N.Y. 10023.

EDC-WEEAP Distribution Center

A national clearinghouse for the review, production and dissemination of models, programs and materials developed by projects funded under the Women's Educational Equity Act Program. 39 Chapel Street, Newton, Massachusetts 02160, 800–255-3088.

ERIC Counseling and Personnel Services	Information Center, Ann Arbor, Michigan. School of Education, University of Michigan, Ann Arbor, Michigan 48104.
Federal Education Project Newsletter	Monthly newsletter of a project working to end sex and race bias in federal programs supporting vocational education. Up-to-date information on federal laws and news of what agencies, parents and communities are doing. Washington: Lawyers' Committee for Civil Rights Under Law, 733 15th Street, N.W., Washington, D.C. 20005.
Information Bulletin	Monthly publication highlighting opportunities for education and training. New York, New York: Vocational Foundation Inc.
	The National Career Information Center of the American Personnel and Guidance Association has produced 20 resource bibliographies for student use in career exploration. Each bibliography lists current materials available from trade and professional associations, publishers, government sources, educational institutions and special career information projects. Information is available from American Personnel and Guidance Association, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009.
National Communication Service: Women's Educational Equity Communications Network	WEECN Central Office, Far West Laboratory for Educational Research and Development, 1855 Folsom Street, San Francisco, Ca. 94103.
National Education Association	9201 16th Street, N.W., Washington, D.C. 20036.
Project on Equal Education Rights	A project of the NOW Legal Defense and Education Fund, PEER will monitor and publicize enforcement efforts under federal law barring sex discrimination in education. Holly Knox, Project Director, PEER, 1029 Vermont Avenue, N.W., Suite 800, Washington, D.C. 20036.
Project on the Status and Education of Women	The organization provides a clearinghouse of information concerning women in education and works with institutions, government agencies and other associations and programs affecting women in higher education. Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009.
Resource Center on Sex Roles in Education, The National Foundation for the Improvement of Education	The Center researches, compiles and disseminates information designed to assist school systems and state departments of education in combatting sexism. Resource Center on Sex Roles in Education, NFIE, 1156 15th Street N.W., Washington, D.C. 20005.
Sex Roles: A Journal of Research	Current research which deals with sex role behavior. Geared to the academic in psychology, anthropology, social work and therapy. Published quarterly. Plenum Publishing Corporation, 227 W. 17th Street, New York, N.Y. 10011.
Vocational Education Equity Council Newsletter	Vocational Education Equity Council, 1515 West 6th Avenue, Stillwater, Oklahoma, 74074.
Women's Action Alliance	As a result of their project on early childhood education, the WAA is able to offer nonsexist materials for young children as well as information on developing a nonsexist childcare center curriculum. Women's Action Alliance, 370 Lexington Avenue, New York, N.Y. 10017.
Women on Words and Images	Women on Words and Images now have new pamphlets and slide shows that explore the sexist content of foreign language textbooks, career education materials and prime time TV. A recent 1978 publication includes a checklist/handbook for sexism in vocational education materials. WOW, Department H, P.O. Box 2163, Princeton, New Jersey 08540.

Section Two
UNDERSTANDING SEX-ROLE STEREOTYPING AND ITS IMPLICATIONS FOR EDUCATION

The first three parts of this section include readings which address generally sex-role stereotyping and address specifically role socialization for males and for females. The implications of sex-role stereotyping on minority and rural students and additional information on these student populations are offered in Part IV. How sex-role stereotyping contributes to traditional student career and vocational choices is the focus of Part V. Parts VI-XII offer resources wherein statistical information, bibliographies, and reviews of the literature on sex-role stereotyping can be found. The role of counselors in a vocational education program is addressed in Part IX.

PART I:
RESOURCES FOR UNDERSTANDING THE CONCEPT OF SEX-ROLE STEREOTYPING

Channeling Children (Sex Role Stereotyping on TV) — Princeton: Women on Words and Images, 1977.

The Development of Sex Differences — Maccoby, Eleanore E., (ed.). Stanford, California: Stanford University Press, 1966.

The Dynamics of Sex and Gender: A Sociological Perspective — Walum, Laurel Richardson. Chicago, Illinois: Rand McNally College Publishing Company, 1977.

Freedom of Reach for Young Children: Nonsexist Early Childhood Education — Henslee, Tish and Jones, Peg. Washington: Resource Center for Sex Roles in Education, National Foundation for the Improvement of Education, nd.

Handbook of Socialization Research and Theory — Goslin, E., (ed.). New York: Russell Sage Foundation, 1969. Chapter by Mussen: *Early Sex-Role Development*.

"High School Students View Apprenticeship" — Washington: U S. Department of Labor, nd. *MANPOWER RESEARCH MONOGRAPH*, Vol. V, No. 20.

Male and Female — Mead, Margaret. New York: Wm. Morrow & Co., 1967.

Multiple Roles in Contemporary Society: What are the Choices? — Eitzen, Maggie (Comp.). Phoenix, Arizona: Arizona State Department of Education, 1975. Available from Phoenix Division of Vocational Education, Maricopa County Community College District, Phoenix, Arizona.

Sex and Sexism in Education: Part I and Part II. — Washington: National Public Radio, 1977. National Public Radio, 2025 M Street N.W., Washington, D.C. 20036.

Sex-Role Psychology — Wesley, Frank and Wesley, Clair. New York, New York: Human Sciences Press, 1977.

"Sex Roles: Persistence and Change" — Ruble, Diane, Frieze, Irene, and Parsons, Jacquelynne. *JOURNAL OF SOCIAL ISSUES*, XXXII, No. 3 (1976).

"Sex-Typing and Acquisition of Sex-Role Identification" — Mussen, Paul H., Handbook of Socialization Theory and Research. Goslin, (ed.) Chicago: Rand McNally, 1969.

Undoing Sex Stereotypes: Research and Resources for Educators — Guttentag, M. and Bray, H. New York, New York: McGraw-Hill, 1976.

Women in Blue-Collar Jobs — Naugatuck, Connecticut: Ford Foundation, 1974. Available from Ford Foundation, P.O. Box 559, Naugatuck, Conn. 06770.

Women and Sex Roles: A Social Psychological Perspective — Frieze, Irene et al. New York, New York: W.W. Norton and Company, 1978.

PART II:
RESOURCES FOR UNDERSTANDING MALE SEX-ROLE STEREOTYPING

The American Male — Brenton, Myron. New York: Coward-McCann Inc., 1966.

Being a Man — Sadker, David. Washington: Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1978.

The Liberated Man — Farrell, Warren. New York, New York: Bantam Books, 1975.

The Male Attitude — Ferguson, Charles W. Boston, Massachusetts: Little-Brown, Inc., 1966.

Male-Female Research Bibliography — New York: New York. Maferr Foundation, 1968. Listing of publications, papers and articles from 1952-1968.

The Masculine Focus in Home Economics — Dowell, Judy H. and Greenwood, Bonnie B. Washington: Home Economics Association, 1975. This booklet suggests strategies for recruiting and teaching young men in home economics classes. There is an analysis of the "masculine image" and existing barriers, inciuding teacher attitudes.

The Masculine Mystique — Bird, Joseph. Denver Colorado: Loretto Heights College, Research Center on Women, 1969.

Masculinity — Tarrytown, New York: Prentice-Hall, Schloat Productions, nd. 3 color sound filmstrips and 1 color silent filmstrip. Studies men as a social group, the impact of the women's movement on men's self-image and men's potential roles. The series includes: (1) What is a Man? (2) Masculine or Feminine? (3) The Masculine Image and (4) What Makes a Man? Available from Schloat Productions, Prentice Hall Company, 150 White Plains, Tarrytown, N.Y. 10591.

Men in the Nurturing Role — New York, New York: Women's Action Alliance, nd. Black and white, 8" × 10", 8 photos of men interacting with young children. Includes a poster showing relation between grandfather and child. Available from Women's Action Alliance, 370 Lexington Avenue, New York, N.Y. 10017.

Men's Lives — Franklin Lakes, New Jersey: New Day Films, 1974. 45 min.; color. A documentary about growing up male in America. Young boys, adolescents, and men from different class and ethnic backgrounds talk about what they think a real man is. A short film which questions the accepted definition of masculinity in our culture. Suitable for high school or older. Available from New Day Films, 267 W. 25th Street, Franklin Lakes, New Jersey 07417.

Men and Masculinity — Pleck, Joseph and Sawyer, Jack. Englewood Cliffs, New Jersey: Prentice-Hall, 1974.

Resource Guide for the Study of Men — Pleck, J. (Fourth Edition). January 1974. Available from J. Pleck, 1319 Forest Court, Ann Arbor, Michigan 48104.

Sex: Male/Gender: Masculine — Petras, Jack, (ed.). Port Washington, New York: Alfred Publishing Company, 1975.

"Trying Out Males Roles for Size" — Snell, Margaret. *AMERICAN VOCATIONAL JOURNAL* (May 1977), 59-60.

Women and Men: Changing Roles, Relationships and Perceptions — Cater, L.A. and Scott, A.F. New York: Aspen Institute for Humanistic Studies, 1975.

PART III:
RESOURCES FOR UNDERSTANDING FEMALE SEX ROLE STEREOTYPING

"Banal Scripts of Women" — Wyckoff, H. *SCRIPTS PEOPLE LIVE*. New York, New York: Grove Press, 1974.

Community Survey on the Status of Women	Washington: The Population Institute, 1977. Available from Organization Liaison Division, The Population Institute, 110 Maryland Avenue N.E., Washington, D.C. 20002.
Developing Woman's Potential	Lewis, Edwin C. Ames, Iowa: Iowa State University Press, 1968. This book stresses the need for enlightened planning in the education of girls from childhood to maturity to lay ground work for changing attitudes *of* women and *about* women. Full bibliography.
Economic Perspectives on the Roles of Women in the American Economy	Kane, Hilda. Cambridge, Massachusetts: Radcliffe Institute, 1976. Available from Office of the Director of Research, Radcliffe Institute, 3 St. James Street, Cambridge, Mass. 02138.
"Educational and Career Aspirations of High School Females"	Mowesian, Richard. *JOURNAL OF THE NATIONAL ASSOCIATION OF WOMEN DEANS AND COUNSELORS*, No. 2 (Winter 1972), 65-70.
The Employed Mother in America	Nye, T.F. and Hoffman, L.W. New York, New York: Rand McNally, Inc. 1963.
Female Identity and Occupational Commitment	Cowan, Gloria and Moore, Loretta. Detroit, Michigan: Wayne State University, 1971.
The Feminine Math-tique	Osen, Lynne. Pittsburgh, Pennsylvania: Know, Inc., 1971.
Feminism in the Mid-1970's: The Non-Establishment and the Future	New York, New York: The Ford Foundation, Office of Reports, nd. A 63-page booklet offering a contemporary overview of the women's movements. The author summarizes women's transition from consciousness-raising groups to organizing grassroots and national women's rights organizations. A directory of women's organizations and periodicals is included.
The Forgotton Five Million: Women in Public Employment	Samuels, Catherine. New York: Women's Action Alliance, 1975. Available from Women's Action Alliance, 370 Lexington Avenue, New York, New York 10017.
The Image of Woman in Textbooks—Woman in Sexist Society	U'Ren, Marjorie B. New York, New York: Basic Books, 1971.
Not Servants, Not Machines	Tepperman, Jean. Boston, Massachusetts: Beacon Press, 1976.
Occupation, Employment and Lifetime Work Experience of Women	Suter, Larry E. Paper presented at the American Sociological Conference in New York, August 27, 1973.
Pink Collar Workers: Inside the World of Women's Work	Howe, Louise Knapp. New York, New York: G.P. Putnam and Sons, 1977.
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"The Relation of Esteem and Social Class to Self-Occupational Congruence"	Healey, Charles C. *JOURNAL OF VOCATIONAL BEHAVIOR*, III, No. 1 (January 1973), 43-51.
"Relationship of Clients' Sex to Effective Vocational Counseling by Male Counselors"	Bundy, David A. and Herbert, David J. *PERCEPTUAL AND MOTOR SKILLS*, XXXIX (August 1974), 653-54.
The Relationship of Women's Perceptions of Men's Views of the Feminine Ideal to Career Choice	Hawley, Marjorie Jane. Unpublished Doctoral Dissertation. Claremont, California: Claremont Graduate School and University Center, 1968.
The Responses of Counselors to Behaviors Associated with Independence and Achievement in Male and Female Clients.	Pringle, Marlene B. Unpublished Doctoral Dissertation. Ann Arbor, Michigan: University of Michigan, 1973.
"Roles of Activation and Inhibition in Sex Differences in Cognitive Abilities"	Broverman, D. et al. *PSYCHOLOGICAL REVIEW*, XXV (1968), 23-50. Comments on the Broverman article in *PSYCHOLOGICAL REVIEW*, LXXVI, (1969), 325-331.
"Room at the Bottom—Girls' Access to Vocational Training"	Trecker, Janice Law. *SPECIAL EDUCATION*, XXXVIII, No. 6 (October 1974), 533-537, 607-608.
"Sex Discrimination in Health-Related Training Programs"	*FEDERAL REGISTER*, XL, No. 130 (July 7, 1975).

"Sex and Occupational Choice" — Rose, Harriett A. and Elton, Charles F. *JOURNAL OF COUNSELING PSYCHOLOGY*, XVIII, No. 5 (September 1971), 456-461.

"Sex-Typing and Acquisition of Sex-Role Identification" — Mussen, Paul H. *HANDBOOK OF SOCIALIZATION THEORY AND RESEARCH*. Chicago, Illinois: Rand-McNally, 1969.

"A Social Learning Theory of Career Selection" — Krumboltz, John D. *COUNSELING PSYCHOLOGIST*, VI, No. 1 (1976) 71-80.

"Some Guidelines for Reducing Systematic Biases in the Delivery of Vocational Services" — Holland, John L. *MEASUREMENT AND EVALUATION IN GUIDANCE* 6 (1974), 210-218.

"Source of Student Perceptions of the Role of the Counselor" — Brough, J.R. *PERSONNEL AND GUIDANCE JOURNAL*, VI (1965), 596-599.

"Stability and Change in the Career Plans of Ninth Grade Girls" — *PERSONNEL AND GUIDANCE JOURNAL*, XLVI, No. 10 (June 1968) 961-966.

Stereotypes, Distortions and Omissions in U.S. History Books — New York: Council on Interracial Books for Children, 1978.

"A Student's Perceptions of the Role and Functions of the School Counselor" — Medvene, A. *JOURNAL OF THE STUDENT PERSONNEL ASSOCIATION FOR TEACHER EDUCATION*, X (1972), 111-116.

"A Study of the Concepts of the Feminine Role of 51 Middle-Class American Families" — Steinman, Anne. *GENETIC PSYCHOLOGY MONOGRAPHS*, LXVII (May 1963), 275-352.

The Success of Vocationally Trained Women in Traditionally Male Occupations — Pucel, David. Paper presented at the AVE in New Orleans, 1974. Minneapolis, Minnesota: University of Minnesota, Department of Vocational Technical Education, 1974.

"A Survey of Counselor-Educators and Other Selected Professions' Attitudes Toward Women's Roles — Naffziger, Claudeen C. Unpublished Doctoral Dissertation. Eugene, Oregon: University of Oregon, 1972.

A Survey of Student Needs and Priorities Related to Career Information — Huff, Elmer E. and Wright, Erica. Willowdale, Ontario: North York Board of Education, 1974.

Two Studies on the Role of Business and Industry and Labor Participation in Career Education — Hensley, Gene and Schulman, Mark. Washington: National Advisory Council for Career Education, June 1977.

"Vocational Choices of High School Girls: Can They be Predicted?" — Fortner, Mildred L. *VOCATIONAL GUIDANCE QUARTERLY*, XVIII, No. 3 (March 1970), 203-206.

"Vocational Choices of Men and Women: A Comparison of Predictions from the Self-Directed Search" — Gottfredson, Gerald D. and Holland, John L. *JOURNAL OF COUNSELING AND PSYCHOLOGY*, nd.

Women: Personal and Environmental Factors in Role Identification and Career Choices — Karman, Felice J. Los Angeles, California: California University Center for the Study of Evaluation, 1973.

Women: A Select List of Dissertations on Microfilm in the Hatcher Graduate Library, Microfilm Reading Room	Byrnes, Margaret M. Ann Arbor, Michigan: University of Michigan, nd.
"A Woman's Place: Children's Sex Stereotyping of Occupations"	Schlossberg, Nancy K. and Goodman, Jane. *THE VOCATIONAL GUIDANCE QUARTERLY*, XX (1972), 266-270.

Section Three
PILOT PROJECTS AT THE NATIONAL AND STATE LEVEL TO REDUCE SEX ROLE STEREOTYPING IN VOCATIONAL EDUCATION

Most of the resources in this section are final reports from projects which have been undertaken within the last four years. These resources, though lengthy, are valuable sources of large-scale plans, programs and projects to reduce sex-role stereotyping in vocational education. Many of the resources contain recommendations which can be translated into goals and objectives to reduce sex role stereotyping in vocational education at the local level. Also, sometimes included or referenced in these resources are non-biased curriculum materials, research instruments, evaluation tools or programs designed to reduce sex-role stereotyping in vocational education programming.

Attempts to Overcome Sex Stereotyping in Vocational Education	Lewis, Morgan V., et al. University Park, Pennsylvania: Pennsylvania State University, The Institute for Research on Human Resources, 1976. School staff and students from eleven schools with five or more women enrolled in non-traditional courses were surveyed and interviewed. The report describes the various influences on career decisions of the students and makes recommendations for increasing participation in non-traditional courses.
Career Exploration Project for High School Senior Women: Final Report	Smith, Walter S., Stroup, Kala M., and Coffman, Barbara. Lawrence, Kansas: University of Kansas, Emily Taylor Resource and Career Center for Women, 1975.
Current Projects in Vocational Education, Fiscal Year 1977	Columbus, Ohio: National Center for Research in Vocational Education, 1978.
The Differential Effects of Selected Programs on the Performance, Degree of Satisfaction and Retention of Community College Women Students, Final Report	Gillie, Angelo C. University Park, Pennsylvania: Pennsylvania State University, 1972.
Education for Survival. Final Report, Sex Role Stereotypes Project	McCune, Shirley D. Washington: National Education Association, 1973.
Educational and Career Exploration System: Report of a Two-Year Field Trial	Myers, Roger A. New York: New York: Columbia University, New York Teachers College, 1972.
Educational Equity Strengthening the S.E.A.'s Ability to Identify Opportunities for Women	Mellown, William E., Tack, Martha, and Peeleu, Jean. Washington: U.S. Department of Health, Education, and Welfare, Bureau of Occupational and Adult Education, 1976.
Eighth Pilot on Career Information is Now Underway	Washington: U.S. Department of Labor, ETA Interchange, 1976.
Eli Whitney Vocational High School	Brooklyn, New York: Eli Whitney High School, 1977. An innovative exploratory program offered during the ninth grade. Every student works at an introductory level in 10 of the 15 vocational shop areas. Guidance procedures are designed to eliminate sex-bias in occupational training choice. Contact Nathan Mayron, Principal, 257 North 6th Street, Brooklyn, N.Y. 11211, (212) 287-7658.
Employment and Economic Issues of Low Income Women: Report of a Project	Washington: Department of Labor, Office of the Secretary, Women's Bureau, 1978.
Equal Vocational Education	Lerner, Jane, et al. Houston, Texas: Houston Center for Human Resources, 1976. A model program designed for increasing and maintaining female enrollment in non-traditional programs. This report describes the procedures used in awareness activities, active recruitment, and support counseling.
Exemplary Strategies for Elimination of Sex Bias in Vocational Education Programs. Final Report	Maher, Sheila M. Washington: Human Resources Management Inc., 1976. Annotated descriptions of projects and strategies for eliminating sex bias in vocational education are provided. Four categories of resources are listed: individuals and organizations, materials, projects, and studies.
Final Report: Executive Summary, Women in New Careers, (WINC)	Lerer, Lawrence and Siegal, Jane. Washington: U.S. Department of Health, Education, and Welfare, Bureau of Occupational and Adult Education, 1976.

A Legal Analysis of Work and Training Requirements under the Work Incentive Program. Final Report on Phase I	Washington: U.S. Department of Labor, Manpower Administration, 1973.
New Opportunities in Vocational Education	DeKalb, Illinois: Northern Illinois University, Educational Administration Center, 1977.
New Pioneers Project to Eliminate Sex Bias in Occupational Education	Raleigh, North Carolina: State Department of Education, nd.
Problems of Women in Apprenticeship	Kane, Roslyn D., Frazee, Pamela, and Dee, Elizabeth. Arlington, Virginia: RJ Associates, 1977. Available from RJ Associates Inc., 1018 Wilson Blvd., Arlington, Va. 22209.
Project to Eliminate Sex Bias in Vocational Education	Phoenix, Arizona: Arizona Department of Education, nd.
The Role of Counseling and Guidance in a Comprehensive Career Education Delivery System: An Exploratory Study	Washington: National Institute of Education (DHEW), Northwest Regional Educational Laboratory, Portland, Oregon, 1973.
Sex Bias and Sex Discrimination in Vocational Education—Guilty or Not Guilty?	Lincoln, Nebraska: Vocational Home Economics Department, State Department of Education, nd.
Sex Discrimination in Employment Practices, Daytime Programs	Los Angeles, California: University of California, University Extension, September, 1968.
Sex Discrimination and Sex Stereotyping Project	White Bear Lake, Minnesota; District 1916, Vocational Technical Unit, nd.
Sex-Role Perceptions of North Dakota Vocational Educators	Dittman, Jennette K. Bismarck, North Dakota: North Dakota State Board for Vocational Education, 1976. Final report by the Fargo College of Home Economics, North Dakota State University.
Sexism in Michigan Schools: Findings, Conclusions and Recommendations	Bidol, Patricia, and Houseman, Patricia. Lansing, Michigan: Department of Education, 1975.
Sophomore High School Students Individualized Career Preparation	Cleveland, Ohio: Case Western Reserve University, Department of Education, 1976.
"Stamping Out Sex Stereotypes in North Carolina"	Smith, Amanda J. *AMERICAN VOCATIONAL JOURNAL*, LI, No. 4 (April 1976), 30-33.
A Study of the Factors Influencing the Participation of Women in Non-traditional Occupations in Post Secondary Area Vocational Schools	Kane, Roslyn D., Frazee, Pamela, and Dee, Elizabeth. 2 vols. Washington: U.S. Department of Health, Education and Welfare, 1976.
Technological Education Basic Concepts/Careers Options	San Jose, California: San Jose Community College District, 1976. First Annual Report of the Women's Educational Equity Act.
The Testing of Selected Strategies to Eliminate Sex Bias in Vocational Education Programs: Executive Summary, 1977	Rice, Eric and Ethreridge, Rose. Chapel Hill, North Carolina: Science Systems, Inc., nd.

The Vocational Preparation of Women: Report and Recommendations of the Secretary's Advisory Committee on the Rights and Responsibilities of Women	Steiger, JoAnn M. and Cooper, Sara. Washington: Department of Health, Education and Welfare, 1975.
Women—Are the Technical-Occupational Programs Attracting Them?	Boyer, Elizabeth. Cleveland, Ohio: Cuyahoga Community College, 1973.
Women in Non-traditional Jobs: A Conference Guide: Increasing Job Options for Women	Washington: Department of Labor, Office of the Secretary, Women's Bureau, 1978.
Women in Non-traditional Jobs: A Workshop Model	Washington: Department of Labor, Office of the Secretary, Women's Bureau, 1978.
Women in Vocational Education: Project Baseline Supplemental Report	Steele, Marilyn. Flagstaff, Arizona: Northern Arizona University, 1974.
Women in the Work Force: Development and Field Testing of Curriculum Materials. Final Report	Vetter, Louise and Sethney, Barbara J. Columbus, Ohio: Ohio State University, National Center for Vocational Education, 1972.
WUW—The Washington Union's Women's Group: A Model for Replication	Washington: Department of Labor, Office of the Secretary, Women's Bureau, 1978.

Section Four
LONG RANGE PLANNING IN VOCATIONAL EDUCATION TO REDUCE SEX-ROLE STEREOTYPING

This section lists books, papers, articles and policy statements regarding the mission of vocational education. Many of the materials specifically address the need in vocational education to provide equal opportunity in school programs and in post-secondary training.

The Annual and Long Range State Plan for Vocational Education in Michigan

Lansing, Michigan: Michigan Department of Education, Vocational-Technical Education Service, 1977.

The Boundless Resource: A Prospectus for an Education/ Work Policy

Wirtz, Willard, et al. Washington: Capital Publications, Ad. Resources Division, 1975. Reports a two-year study into the connections between the world of education and the world of work. Wirtz and a 24-member committee of business and education leaders propose a number of practical policy ideas to improve career education, vocational guidance, and labor market reporting.

Bridging the Gap: A Study of Education-To-Work Linkages

Ferrin, Richard I. Princeton, New Jersey: National Institute of Education, College Board, nd. A report of surveys, analytic structures and analysis for linkage development.

Career Education: The Role of Vocational Education

Olson, Jerry C. Washington: National Institute of Education, Center for Vocational and Technical Education (DHEW), 1973.

Cooperative Education: Vocational* Occupational* Career

Stadt, Ronald W. and Gooch, Bill G. Washington: Capitol Publication, Inc., Administrative Resources Division, 1977.

Developing Skills for Occupational Transferability: Insights Gained from Current Practice

Miguel, Richard. Columbus, Ohio: Ohio State University, Center for Vocational Education, 1977.

The Education Amendments of 1976: Impact on Women and Girls Concerning Vocational Education

Washington: National Advisory Council on Women's Education Programs, nd. Available from National Advisory Council on Women's Education Programs, 1832 M. Street N.W., Washington, D.C. 20036.

"A Facelift for Industrial Arts"

Patterson, Deborah. *MAN/SOCIETY/TECHNOLOGY*, (December 1974), 85-86.

From School to Work: Improving the Transition: A Collection of Policy Papers Prepared for the National Commission for Manpower Policy

Washington: Superintendent of Documents, 1976.

Help Improve Vocational Education for Women and Girls in Your Community

Washington: U.S. Department of Labor, Women's Bureau, 1971.

"Is Voc Ed Doing the Job?"

MANPOWER, (April 1975), 24-28.

The Mission of Vocational Teacher Education in Michigan

Paper presented at Vocational Technical Educators of Michigan Conference, Lansing, Michigan, Spring, 1978.

Model Policy Statement and Guidelines for Implementation: Vocational Education

Denver, Colorado: Education Commission of the States, 1977. Available from Education Commission of the States, Suite 300, 1860 Lincoln Street, Denver, Colorado 80203.

New Directions for Vocational Education

Schaefer, Carl J. and Kaufman, Jacob J. University Park, Pennsylvania: Institute for Research on Human Resources, 1971.

New View: Vocational Internship Education for Women

Davidson, S.H. and Shoenhair, Margaret T. Washington: U.S. Department of Health, Education and Welfare, 1976.

Occupational Orientation: An Introduction to the World of Work

Johnson, Norbert. (Teachers Edition). Jackson, Mississippi: Mississippi State Department of Education, Jackson Division of Vocational and Technical Education, 1973.

The Psychology of Vocational Choice

Holland, J. L. Waltham, Massachusetts: Blaisdell, 1966.

Report on Urban Vocational Education — Washington: National Advisory Council on Vocational Education, 1974.

"Secondary Vocational Education Measures Up as a Positive Investment" — Conroy, William G. Jr. *AMERICAN VOCATIONAL JOURNAL*, II, No. 8 (November 1976), 44-48.

Sex Bias and Sex Discrimination in Vocational Education — Harouff, Marge. Lincoln, Nebraska. State Department of Education, 1976.

Sex Discrimination and Sex Stereotyping in Vocational Education — Hearings before Subcommittee on Elementary, Secondary and Vocational Education of the Committee on Education and Labor, House of Representatives, Ninety-Fourth Congress, First Session, House Committee on Education and Labor, Congress of the U.S., Washington, D.C., 1975.

Sex Equity in Vocational Education: A Chance for Educators to Expand the Opportunities for Women — Schornborn and O'Neil. San Francisco, California: Far West Laboratory for Educational Research and Development, 1978.

"Students Who Lack Vocational Identity" — Harman, Robert L. *VOCATIONAL GUIDANCE QUARTERLY*, XXI, No. 3 (March 1973), 169-173.

"Toward an Integrated Theory of Educational and Vocational Choice" — Ciavarella, Michael A. *VOCATIONAL GUIDANCE QUARTERLY*, XX, No. 4 (June 1972), 251-258.

"Vocational Education Can Lead" — Simpson, Elizabeth J. *AMERICAN VOCATIONAL JOURNAL*, XLIX, No. 8 (November 1974), 36-37.

"Vocational Education: A Dual System" — McCune, Shirley. *INEQUALITY IN EDUCATION*, XVI (March 1974), 28-34.

"Vocational Maturity and Vocational Training" — Pucel, David J. *JOURNAL OF INDUSTRIAL TEACHER EDUCATION*, IX, No. 3 (Spring 1972), 30-38.

Vocational Preparation for Women: A Critical Analysis — Steiger, JoAnn. Springfield, Illinois: Department of Education, 1973. Documents the fact that women are taking an increasing role in the work force, and points out biases in current vocational education which leaves women largely unprepared for well-paying jobs.

Vocational Psychology — Crites, John O. New York, New York: McGraw-Hill, 1969.

"Will the Last Bastion Fall?" — Bohn, Ralph C. *AMERICAN VOCATIONAL JOURNAL* (February 1976), 70-72.

Work, Family Roles and Support Systems — Golden, Susan, (ed.). Ann Arbor, Michigan: Center for Continuing Education of Women, 1978.

Young Women and Employment: What We Know and What We Need to Know About the School-To-Work Transition — Washington: Department of Labor, Office of the Secretary, Women's Bureau, 1978.

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Section Five
RESOURCES FOR USE WITH STUDENTS

Part I of this section suggests materials which can be used by students as references, guides or handbooks in the career decision-making process. (Additional resources are also included in SECTION I, Part VIII). Part II lists written resources which can be assimilated into activities and classroom projects that have been planned to introduce students to careers or to raise student awareness of how sex-role stereotyping can affect career choice. Part III lists similar audio-visual or multi-media resources. Some of the materials referenced in SECTION I, Part VI may also be suitable for mature secondary students' use.

Though all of these resources in SECTION V have not been reviewed, other researchers have alluded to their non-biased perspective on career and vocational options.

PART I:
REFERENCE AND SOURCE MATERIALS FOR STUDENTS

Apprenticeships and Other Blue Collar Opportunities for Women	San Francisco, California: Far West Laboratory for Educational Research and Development, 1977.
Growing: The Enlightened Woman's Guide to Successful Career Development	Burack, E., Albrecht, M., and Seitler-Vogel, H. Chicago, Illinois: Occupational Counseling Association, 1977.
How to Decide: a Guide for Women	Scholz, et. al. Princeton, New Jersey: College Board Publication, nd.
I Can Be Anything	Mitchell, Joyce Slayton. Princeton, New Jersey: College Entrance Examination Board, nd.
Media Campaign by/for Students: Combat Sex Discrimination	Rochester, New York: Rochester City School District, Urban Funded Programs, 1976. First Annual Report of the Women's Educational Equity Act.
New Careers for Women, 1970-1980	Evers, Dora, (ed.). Washington: American Association of University Women, Educational Foundation, 1966.
Non-Traditional Careers for Women	Splaver, Sarah. New York, New York: Julian Messner, 1973.
Saturday's Child	Seed, Suzanne. New York, New York: Banton, 1973.
A Student Guide to Title IX	Sadker, Myra. Washington: U.S. Government Printing Office, nd.
What's a Nice Girl Like You Doing in a Man's World? Opportunity for Women in the Trade and Technical Fields	Washington: National Association of Trade and Technical Schools, nd. Available from National Association of Trade and Technical Schools, 2021 L Street N.W., Washington, D.C. 20036.
A Woman's Work	Van Breems, Arlene, New York, New York: Barnard College, 1968. Annual publication on careers for women
Women in Science and Technology: Careers for Today and Tomorrow	McLure, Gail T. Iowa City, Iowa: The American College Testing Program, 1976.
Women at Work	Medsger, Betty. Whitestone, New York: Feminist Press, 1976.
Working Less But Enjoying It More: A Guide to Splitting or Sharing Your Job	Palo Alto, California: New Ways to Work Publications, 1978. A description of job sharing experiences by job sharers, with suggestions about how to get a shared job and find a partner.
A Working Woman's Guide to Her Job Rights	Washington: U.S. Department of Labor, Women's Bureau, nd. Highlights federal laws and executive orders which affect women when they are seeking a job, while they are on the job, and when they retire. Topics include entry employment, apprenticeships, pay and promotion, garnishment of wages, tax deductions for child care and household help, unemployment and disability insurance, Social Security benefits and private pension plans, and laws prohibiting discrimination.
Your Future as a Working Woman	Stevenson, Gloria. New York, New York: Richards Rosen Press, Inc., 1975.

PART II:
WRITTEN MATERIALS TO USE WITH STUDENTS

Career Awareness for Women (multimedia). Santa Barbara, California: IDI, nd. Available from IDI, American Information Service, 111 4 Street, Suite 233, Santa Barbara, California 93101.

Career Wheels Washington: American Personnel and Counseling Association, 1977. A set of five counseling tools, designed for high school counselors and students, provides compact career and educational information on Social Science, Natural Science, Humanities, Engineering, and Business. They have a general description of each career area, its purposes, education requirements and opportunities; specialties in each area, including required and applied learning; sample curricula in colleges, technical or professional schools for each area; and job possibilities and responsibilities in each area.

Consumer and Work Interaction Kits Grand Rapids, Michigan: Holt Educational Services, nd.

Expanding Career Horizons Springfield, Illinois: Illinois Office of Education, nd.

Exploring Careers Cambridge, Massachusetts: ABT Publications, 1973. Collection of recipes for home-made games and other student activities to facilitate career choices, including occupational clusters of (1) Let's Build a House (2) Brave New World (3) Tape Swap (4) Jock Jobs (5) Bike Hike (6) Delving Into Health (7) Costs of Living (8) Work-Study Program (9) Sell Like Hell (10) Operation Shadow (11) Pick a Loss (12) Decisions, Decisions (13) Career Concentration (14) Different Strokes for Different Folks (15) Anything You Can Do, I Can Do . . . (16) Tutoring Possibilities.

Career Awareness Inventory, Student Booklet Fadale, Laverne M. Ithaca, New York: State University of New York, Cornell Institute for Research and Development in Occupational Education, 1973.

Focus on the Future Cleveland, Ohio: Cleveland State University, 1977. In three class sessions, students examine drawings of men and women in a variety of domestic and occupational situations. Their interpretations and responses reveal the presence or absence of sex role stereotyping. The materials provide a focus for discussion on sex role stereotyping. A leader's manual and a technical manual for students are included. Available from EDC-WEEAP Distribution Center.

Her Story Delock, Paul. Lakeside, California: Interact Company, 1972.

How to Decide: A Guide for Women Princeton, New Jersey: The College Board, nd.

Job Horizons Series New York, New York: New York State Department of Commerce, Women's Programs, nd.

Keys: Career Exploration Lombard, Jack and Grinager, Marilyn. Chicago, Illinois: Science Research Associates, nd.

Life Planning: Exploring, Understanding, Acting Washington: Resource Center on Sex Roles and Education, National Foundation for the Improvement of Education, nd. Trainer's guide accompanies this tool which focuses on self-assessment and goal identification.

Occutapes Mansfield, Ohio: Ohio State Department of Education, Division of Guidance and Testing, 1971. Available from Ohio State Department of Education, Division of Guidance and Testing, Richland County Board of Education, Mansfield, Ohio 44901.

Opportunity (Grades 7-10) and Discovery (Grades 9-12)	Englewood Cliffs, New Jersey: Scholastic Book Services, nd.
Planning Ahead for the World of Work: Curriculum Materials	Vetter, Louise and Sethney, Barbara. Columbus, Ohio: Ohio State University, Center for Vocational Education, 1975. Set includes Teacher Manual and Student materials.
Possibilities: Career Exploration	Los Angeles, California: Los Angeles City Schools, 1972. Career education research unit of 54 occupational profiles for career guidance in secondary schools.
Project WERC (Why Not Explore a Rewarding Career?)	Washington: American Personnel and Guidance Association, 1977. Work, What It's All About, How Do You Get There? Careers in Transportation, Careers in Business and Office Organizations, Careers in the Building Trades, Careers in Communications, Careers in Industry, Careers in the Machine Trades, Careers in Allied Health Services, Careers in Sales, Careers in Personal Services, Careers in Skilled Services.
The Role of Women in American Society	Newton, Massachusetts: Education Development Center, nd. Curriculum program built around film.
Senior High Learning Resources for Career Education	York, Edwin, et al. Edison, New Jersey: New Jersey Occupational Resource Center, 1973.
Sex Fairness in Career Guidance: A Learning Kit	Cambridge, Massachusetts: ABT Associates, Inc. nd.
Special Vocational Education Needs of Women	Springfield, Illinois: Illinois Office of Education, Department of Adult, Vocational and Technical Education, nd. The field-tested lesson curriculum entitled "Expanding Career Horizons" for secondary use; plus a film "When I Grow Up . . ."
Values, Decisions, Careers: A Group Guidance Program for Girls	Columbus, Ohio: Ohio State University, The Center for Vocational Education, nd.
Vocational Planning Inventory	Chicago, Illinois: Science Research Associates, nd.
Women and the World of Work. A Career Education Resource Guide	Theni, Richard J. Minneapolis, Minnesota: University of Minnesota, 1972. This package is designed to help students examine the significance of women and their relation to the world of work through the use of seven enabling objectives and related learning experiences. Activities related to the enabling objectives are appended.
Women Shaping Their World	Newton, Massachusetts: EDC Distribution Center, nd.
YWCA Vocational Readiness Package	Scott, Jeanne. Los Angeles, California: YWCA, 1974.

PART III:
AUDIO-VISUAL MATERIALS FOR USE WITH STUDENTS

Alpha Kappa Alpha Sorority: Negro Heritage Series	Chicago, Illinois: Alpha Kappa Alpha Sorority, nd. Available from Alpha Kappa Alpha Sorority, 5211 South Greenwood, Chicago, Illinois 60615.

American Man: Tradition and Change

New York, New York: Butterick Publishing, 1976. 12 min. each, color, sound filmstrips. This unit of two sound filmstrips introduces the concept of sex-role stereotyping to high school students. Part I, "Traditions and Questions," explores some of the traditional qualities expected in men. Part II, "Living with Change," uses interviews with both males and females, adults and students to examine some of the problems confronting men because of their role training. A 16-page Teachers' Guide accompanies the unit. Available from Butterick Publishing, 161 Sixth Avenue, New York, N.Y. 10013.

And They Lived Happily Ever After

New York, New York: National Film Board of Canada, 1974. 13 min.; color. Available from National Film Board of Canada, 1251 Avenue of the Americas, New York, N.Y. 10020.

Anything You Want to Be

Franklin Lakes, New Jersey: New Day Films, 1971. 8 min.; black and white. Available from New Day Films, 267 W. 25th Street, Franklin Lakes, New Jersey 07417.

Aspirations

New York, New York: Youth Film Distributors, 1971. 6 min.; color. Available from Youth Film Distributors, 4 West 16th Street, New York, N.Y. 10011.

Black High School Girls

New York, New York: Martha Stuart Communications, 1970. 28 min.; color ¾" videocassette. Also available in 16 mm. Students from an Upward Bound program in South Bend, Indiana, talk about school, family, their view of life. Some girls believe in what their parents or teachers represent; others are critical and disillusioned. The group discussion also covers the girls' feelings about the gap between black experience and the expectations of white society. Many girls express the desire for more black teachers, counselors and other black adult role models. Available from Martha Stuart Communications, 66 Bank Street, New York, N.Y. 10014.

The Black Woman

Bloomington, Indiana: Indiana University Audio-Visual Center, nd.

But What Can A Girl Do?

Sunnyvale, California: Westinghouse Learning Press, 1972. Available from Westinghouse Learning Press, Division of Westinghouse Learning Corp., 770 Lucerne Drive, Sunnyvale, California 94086.

Career Posters

Flint, Michigan: Jan-Del, nd. Set of 12 posters (11" × 14"). Each poster has 3 careers with up-to-date information. Career areas covered include (1) business education (2) English/foreign language (3) homemaking (4) industrial arts (5) math (6) physical education (7) science (8) social sciences. Available from Jan-Del Box 7781, Flint, Michigan 48507.

Careers for Women

Washington: U.S. Department of Labor, Women's Bureau, nd. Pamphlet series.

David and Hazel: A Story of Communication

New York, New York: National Film Board of Canada, 1964. 28 min.; black and white.

Deal Me In

Colbert, Patricia and Associates. Tampa, Florida: University of South Florida, nd. Available from Film Library, Educational Resources, University of South Florida, Tampa, Florida 33620.

Different Folks

Bloomington, Indiana: Agency for Instructional Television, 1975. 16 min.; color, sound 16 mm. This film is one of a series of fifteen films called *Self Incorporated* aimed at helping 11 to 13 year olds cope with emotional and social problems. *Different Folks* deals with sex-role identification in a changing world from a boy's point of view. The story explores what happens in a family where the mother works outside the home as a veterinarian, the father works at home as an illustrator, and the children share in the housework. A teachers' guide outlines questions for discussion and follow-up activities. Available from Agency for Instructional Television, 1111 West 17th Street, Bloomington, Indiana 47401.

Eve of Change

Walpole, Massachusetts: Westinghouse Learning Corporation Distribution Center, nd. Six filmstrips with cassettes discuss traditional roles assigned to women and possible ways to achieve change. They are titled: "The Invisible Woman," "A Slight Case of Unemployment," "Wings of Woman," "The High Cost of Unemployment," and "Short Changed." Available from Westinghouse Learning Corporation Distribution Center, 231 Norfolk Street, Walpole, Mass. 02081.

Free

Framingham, Massachusetts: FREE, nd. Black and white, 2 series (8 photos each) 8" × 10". Photographs of women in non-traditional jobs. One series is of community workers, the other of professional women. Available from FREE, Box 185, Saxonville Station, Framingham, Mass. 01701.

Free to Choose

Studio City, California: Filmfair Communications, 1975. 16 min.; color.

Freestyle

(Television Series) For more information contact Jere Johnston, Institute for Social Research, University of Michigan, Ann Arbor, Michigan 48104.

Freestyle

Includes *Life Career Patterns of Women, Male Perspectives on Women's Changing Roles, New Directions: Senior High, New Directions: Junior High.* For information contact Mr. Don Cain, A-V Library Services, 3300 University Avenue, S.E., Minneapolis, Minn. 55414.

The Game

Miami Springs, Florida: Miami Springs Senior High School, nd.

Growing Up Female: As Six Becomes One

Franklin Lakes, New Jersey: New Day Films, nd. 60 min.; black and white. High school and older. Explores the lives of six women ranging in age from four to thirty-five, includes a black, single mother and white middle-class housewife. Film shows how society conditions them to be passive and dependent. Parents, teachers, subject themselves to talk about their expectations of what a woman should be.

Identity: Female

New York, New York: Dun. Donnelley Publishing Corporation, nd. Multi-media kit. Three filmstrips with audio-cassettes, plus two card games. The package features an interview with an anthropologist, a dramatization of Sojourner Truth's "Ain't I a Woman" speech, suggestions for role-playing family conflicts, a satirical treatment of advertising and a series of slides showing art by women. Available from Education Division, Dun. Donnelley Publishing Corp., 666 Fifth Avenue, New York, N.Y. 10019.

I'm Going to Be . . .

Berkeley, California: University of California, Media Center, 1977, 15 min.; color. A film series of colorful, upbeat, non-sexist introductions to careers.

Janie's Janie

Franklin Lakes, New Jersey: Odeon Films Inc., nd. Available from Odeon Films Inc., P.O. Box 315, Franklin Lakes, N.J. 07417.

Jobs and Gender

New York, New York: Guidance Associates, 1971. 18 min.; color, sound filmstrips. This two filmstrip unit presents people who have crossed the sex-work barrier such as a female carpenter, a male nurse, a female reporter, and a male kindergarten teacher. The program challenges junior and senior high school students to examine their own biases and encourages them to explore what they really would like to be. A twenty-nine page discussion guide accompanies the unit. Available from Guidance Associates, 757 Third Avenue, New York, N.Y. 10017.

Looking Ahead to a Career—A Slide Series

Washington: U.S. Department of Labor, 1975.

Looking at Tomorrow . . . What Will You Choose?

Los Angeles, California: Churchill Films, nd. 20 min.; color, sound 16 mm. This film is targeted to elementary, junior high, and senior high students and gives a documentary treatment of seven young women at their jobs: Lawyer/congressperson, bricklayer, violin maker, telephone frameperson, employment representative, self employed artist/business owner, air traffic controller, and animal nutritionist. The dialogue focuses on choice, preparation and satisfaction. A teacher's guide presents questions for discussion. Available from Churchill Films, 662 North Robertson Blvd., Los Angeles, Ca. 90069.

Male and Female Roles

Chicago, Illinois: Cornet Instructional Media, 1975. 9 min. each, color, sound filmstrips. The unit contains six color sound filmstrips entitled "The Stereotypes," "How Stereotypes Evolved," "How They Are Learned," "Emerging Dissatisfactions," "New Perspectives," and "How Aware Are You?" These can be used as an entire unit or each separately to help people from junior high through adults to understand the sociological process of sex stereotyping. A sixteen-page Teacher's Guide gives questions for discussion and extra activities.

Men and Women

Santa Ana, California: Doubleday Media, nd. 6 filmstrips, w/record or cassette. Identifies stereotypes, analyzes historical influences, shows how basis for sex roles is changing in contemporary society. Titles of filmstrips are *CHILD: From Twig to Tree; CULTURE: His and Hers; FUTURE: Love and Labor; MARKETPLACE: Jobs, Prestige, Power; MEN: Behind the Image; WOMAN: Beyond Mystique*. Available from Doubleday Media, Box 11607–1371 Reynolds Avenue, Santa Ana, California 92705.

Mothers Are People

Newton, Massachusetts: EDC Distribution Center, nd.

Non-Traditional Careers for Women

New Rochelle, New York: Pathescope Educational Media Inc., 1974. 26 min.; color, sound filmstrips. This unit contains two sound filmstrips designed to introduce junior and senior high school students and adults to non-traditional careers for women. Part I briefly reviews the history of women's role in the U.S. job market from the 1800's to the present. Part II focuses on particular women working in non-traditional careers, opportunities for training, and the diverse job market for women. This unit has a 21-page Teacher's Manual. Available from Pathescope Educational Media Inc., 71 Weyman Avenue, New Rochelle, N.Y. 10802.

People on the Job

Betty Medsger. Oakland, California, 1977. Set of 20 non-sexist posters.

People at Work

San Francisco, California: Change for Children, nd. Black and white, 20 photos 8" × 10". Photos show women and men of various ages and ethnic backgrounds performing a wide range of jobs. Occupations shown are–camerawoman, carpenter, dentist, doctor, firefighter, lawyer, reporter, telephone framer, show repairer, welder, actor, artist, dance instructor, hairdresser, homemaker, librarian, secretary, tailor, teacher, telephone operator. Available from Change for Children, 2588 Mission Street #226, San Francisco, Ca. 94110.

Put Yourself in My Place

New York, New York: New Line Cinema, 1972. 16 mm. color. Drama employing role reversal to create awareness of male-female stereotypes.

Reexamining Sex Roles

New York, New York: Harper and Row, nd. A series of six color/sound filmstrips with records or cassettes and an Instructor's Resource Manual. It is appropriate for a high school mini-course or as a curriculum supplement. The six units are titled: "The New Feminism," "The Individual and Sexual Identity," "Family Roles Challenged," "The Economic World," "Images, Messages and Media," and "Institutions in Transition."

Sex Fairness in Career Guidance: A Learning Kit

Cambridge, Massachusetts: ABT Associates, nd. Prepared for NIE training package into 4 parts: (1) introduces dual role system which limits career and life choices (2) proposes a comprehensive six-fold guidance program (3) trains counselors to identify sex bias in career interest inventories and provides remedial measures (4) supplementary reading and A.V. materials. Kit also includes spirit masters, role playing cards, transcripts of counselor-client and cassette tape of 4 simulated counseling sessions (2 biased and 2 unbiased).

Sex Role Development

Del Mar, California: CRM Educational Films, nd. 23 min.; color. Uses an animated sequence to show how differently boys and girls are traditionally socialized in our culture. Defines "masculine" and "feminine" characteristics and questions whether these are innate or created by society. Shows a young couple who are trying to raise their son in a non-stereotyped, androgynous way. Presents a preschool where women teach carpentry and men teach sewing and cooking to mixed classes. Students should understand the word "androgyny," a key word in the film, before viewing.

Sex Stereotyping in Education

Atlanta, Georgia: Georgia State University, 1977. Series of seven instructional modules that focus on the achievements, contributions and abilities of women in science, mathematics, education and American history. Available from EDC-WEEAP Distribution Center.

She/He Shall Overcome

Bowling Green, Ohio: Bowling Green State University, UBGU-TV, 1977. This program focuses on sexism. The first part examines women and their need for personal and professional growth above and beyond traditional expectations. The second segment deals with men as they have been restricted through role expectations to compete and withhold emotions, limiting their own growth and expression both with other men and with women. The final part of the program shows through "living sculptures" how marriage relationships often fail and positively how they can work.

The Sky's the Limit

Washington: Bureau of Apprentice Traning, nd. Film emphasizes women in male-oriented programs and jobs.

Sometimes It's Awful Hard

Chelsea, Michigan: Women and Work Video, nd. 30 min.; black and white. Videotape for classroom and group discussions. Highlights lives of 5 women: (1) homemaker, volunteer, 51 (2) lawyer, 28 (3) retired household worker, 63 (4) ambulance attendant, 22 (5) grocery store checker, 35. Produced by Michigan Council for Humanities, The National Endowment for the Humanities, The University of Michigan Women's Studies Program. Available from Women and Work Video, P.O. Box 122, Chelsea, Michigan 48118.

Take This Women

New York, New York: NBC Educational Enterprises, Inc., 1971. 25 min.; color. Women who have challenged discriminatory laws and unions speak of their experiences. A sixty year old railroad agent was hired only after she successfully fought a weight lifting restriction. A school security officer, who scored highest on the exam for a supervisor's position, tells of going to court, when she did not receive the indicated promotion. Also includes interviews with women in medicine, law, politics, and photography. Available from NBC Educational Enterprises, Inc., 30 Rockefeller Plaza, Room 1022, New York, N.Y. 10020.

Tell It Like It Is—The Ungame

Garden Grove, California: An Aid Incorporated, nd. Available from An Aid Incorporated, P.O. Box 964, Garden Grove, Ca. 92642.

Thinking and Doing: Overcoming Sex Role Stereotyping in Education

Honolulu, Hawaii: YWCA of Oahu, 1977. Activities and information on sex role stereotyping for use in teacher workshops and with students in classroom sessions. Available from EDC-WEEAP Distribution Center

We Are Women

Los Angeles, California: Motivational Media, nd. Available from Motivational Media, 8271 Melrose Avenue, Los Angeles, Ca. 90046.

What Do You Want To Be When You Grow Up?

Vancouver, British Columbia: ISIS, 1974. 15 min.; slides w/sound. Investigates job possibilities for women and ways in which to apply for jobs usually held by men. Available from ISIS, 2185 W. 4th Avenue, Vancouver, B.C., VGK IN7.

Whatever Happened to Debbie Kraft? An Awareness Game for Educators, Counselors, Students and Parents

Seattle, Washington: Feminists Northwest, 1975.

When I Grow Up I'm Going to be Married—A Game Which Illustrates How Time and Circumstance Affect Women

Sacramento, California: Commission on the Status of Women, nd. Also available are Myths About Girls and Women, a booklet, "Charting a Life Pattern," and posters.

Why Not?

Westbury, New York: Nassau BOCES Publications Department, 1975. Package contains filmstrip, cassette tape and discussion guide. 99 frame color filmstrip; 18 min. tape. A filmstrip depicting women at work in non-traditional fields (office machine and telephone booth repairers, camera equipment, service rep, major appliance technician, owner of TV repair shop, carpenter, mason, welder and manager of construction). Honorable mention award in National Vocational Guidance Association Film Festival.

Woman Emerging

Berkeley, California: University of California Extension Media Center, nd. Black and white, 30 min. A film depicting a multicultual women's class in an experimental school in Berkeley, California.

The Woman's Game

Los Angeles, California: Modern Talking Picture Service, nd.

Women in Industrial Education

For more information contact: Dr. James Bensen, Assistant Dean, School of Industry and Technology, University of Wisconsin-Stout, Menominee, Wisc. 54751.

The Women's Film

Northampton, Massachusetts: Women's Film Co-op, 1971. 50 min.; black and white. Women of various ethnic and class backgrounds discuss their problems: isolation as homemakers, economic difficulties and conflict with husbands. The film focuses on several women who are solving their problems by developing individual awareness and working with groups to effect change. We see them in consciousness-raising groups, childcare projects and strikes to improve working conditions. Emphasizes the situation of third world women, welfare mothers and white working class women. Available from Women's Film Co-op, c/o W.I.T. Inc., Box 745, Northampton, Mass. 01060.

Women at Work: Choice and Challenge

New York, New York: Guidance Associates, 1975. 18 min.; color, sound filmstrips. This unit contains 2 color, sound filmstrips designed for high school students and adults, to explore the changing role of women in the labor force and alternate lifestyles available to women. Part 1 summarizes the development of women's work roles throughout important periods in United States history. Part 2 interviews a number of women, spouses, children, and co-workers to provide personal insights into the effects of work on women. A 40-page discussion guide accompanies the units.

Working Mothers Series 1974

New York, New York: National Film Board of Canada, nd. A series about working mothers from various backgrounds, living in different family situations. Includes "And They Lived Happily Ever After," "Extensions of the Family," "The Glass Slipper That Pinches the Other Foot," "It's Not Enough," "Like the Trees (We Belong Here)," "Luckily I Need Little Sleep," "Mothers Are People," "Our Dear Sisters," "The Powers That Be," "They Appreciate You More," "Tiger on a Tight Leash," "Would I Ever Like to Work."

You Can Be Anything

Four filmstrips with accompanying records show children fantasizing about their future careers. The titles are: "Boys and Girls Can Do Anything," "The World is Wide Open," "The Choice is Yours," and "Think About the Future," nd.